

ACCOMPLISHED TEACHING OF A TEACHER EDUCATOR THROUGH TEACHING PHILOSOPHICAL PERSPECTIVES OF EDUCATION TO B.ED STUDENTS

Dr. J. Lalitha¹ & A. Ramakrishna²

¹Assistant Professor, Department of Education, Osmania University, Hyderabad, India

²Research Scholar, Department of Education, Osmania University, Hyderabad, India

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ABSTRACT

The features of effective teaching are discovered in the current research work. On the Irving Student Evaluation of Accomplishment Teaching Scale (2004), the responses of 39 first-semester B.Ed. students enrolled in the Philosophical Perspectives of Education course were examined. The study concludes that the teacher has succeeded in connecting the subject with the real world, making sure each lesson has a purpose, fostering students' capacity for thought and reasoning, placing a high value on the subject, and assisting students in building an understanding of the language and processes..

KEYWORDS: *Accomplished Teaching, Student Engagement, Pedagogy, Commitment to Students Learning, Professional Life.*